



Lerneinheit 16: Inseln und Biodiversität

United Nations: Protected areas of Cape Verde.

Lernziele: This learning unit will deepen the understanding of correlation between the biodiversity of Cape Verde and the work of the United Nations, especially regarding the environment protection.

Lernergebnisse: After working with this unit, learners are able to understand the correlation between the biodiversity of Cape Verde and the work of the United Nations, particularly the protection of the nature and the animals.

Vorwissen: advanced learning

Zeitumfang: ca. 45 Min

Material: literature provided, internet access

Methoden / Techniken: textual work, description, transfer task, active work, observation, teamwork possible

Modul/Niveau: Module 1: „Introduction to biodiversity - islands and biodiversity (Islands, Cabo Verde, ecosystem and biodiversity)“ / advanced learning

Einführung:

Based on the work of the first contact level of this topic, you will get to know the flora and fauna of Cape Verde in more detail. In this context, you will also get to know the work of the United Nations, especially regarding the environment protection.

Aufgaben:

Task 1.

Find out the main goals in protecting nature and animals of the United Nations. Use a computer and the internet for your research. Possible starting points are: <http://www.un.cv/en/>, <http://www.unep.org/>, <https://sustainabledevelopment.un.org/topics/biodiversityandecosystems> (teamwork possible)

Task 2.

Read the text which is provided on this website

“<https://sustainabledevelopment.un.org/index.php?page=view&type=1006&menu=1348&nr=2279>” (“Consolidation of Cape Verde protected Areas”) and write down the main reasons for the areas that have to be protected by the United Nations.

Task 3.

Active work: Go outside and choose an animal or a plant. For the next fifteen minutes you will observe this species. After that, you shall describe your animal or plant. How does it look like? Are there any characteristic features? What happened within the fifteen minutes? Do you know the name of your animal or plant? If not, ask your teacher or research in the internet.

